Year 9 Big Picture – R.E.

Autumn 1 *Weeks 1 – 8 (8 weeks)*	*Autumn 2* *Weeks 9 – 15 (7 weeks)*	*Spring 1* *Weeks 16 – 21 (6 weeks)*
Year 9 Big Picture – R.E. **Autumn 1 – Introduction to Ethics** **Content** • Ethical Dilemmas • Natural Law • Criticisms of Natural Law • Situation Ethics • Revelation • Humanism • Mini Test 1 • Mini Test 1 Feedback / Reteach **Summary** Students are introduced to ethics and explore different ways people make moral decisions. They examine religious and non-religious approaches, including Natural Law, Situation Ethics, Revelation and Humanism. **Skills** Students will recall key facts and terms, explain ethical theories and evaluate different religious and non-religious approaches to moral decision-making. **Cultural Capital** Students develop an understanding of how people make moral choices and how religious and non-religious worldviews influence decisions in modern society.	**Autumn 2 – Introduction to Ethics / Ethics in the Modern World** **Content** • Utilitarianism • Criticisms of Utilitarianism • TBC • TBC • TBC • TBC • TBC **Summary** Students continue their study of ethical decision-making through Utilitarianism and its criticisms. They then begin to apply ethical thinking to issues in the modern world. Further content is to be confirmed. **Skills** Students will recall key facts and terms, explain ethical theories and evaluate different approaches to moral issues. **Cultural Capital** Students develop an understanding of how ethical theories can be applied to real-world issues and how people may reach different conclusions depending on their beliefs and values.	**Spring 1 – Ethics in the Modern World** **Content** • Revision / Catch-Up • Big Test 1 • Big Test 1 Feedback • TBC • TBC • TBC **Summary** Students consolidate their learning from Introduction to Ethics and Ethics in the Modern World before completing Big Test 1. They then continue exploring ethical issues in the modern world. Further content is to be confirmed. **Skills** Students will recall key facts and terms, explain ethical ideas and evaluate different viewpoints using evidence and reasoning. **Cultural Capital** Students develop their understanding of contemporary moral issues and how ethical reasoning can be used to respond to them.
Assessment Objectives	**Assessment Objectives**	**Assessment Objectives**

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Mini Test 1 – Assessing Introduction to Ethics. Students will recall key facts and terms, explain ethical theories and evaluate different religious and non-religious viewpoints.	**Big Test 1 Preparation – Assessing Introduction to Ethics and Ethics in the Modern World.** Students will recall key facts and terms, explain ethical theories and evaluate different religious and non-religious viewpoints.	**Assessment Objectives** **Big Test 1 – Assessing Introduction to Ethics and Ethics in the Modern World.** Students will recall key facts and terms, explain ethical theories and evaluate different religious and non-religious viewpoints.
Mini Test 1 – Yr. 9 = Week 7	**No Test**	**Big Test 1 – Yr. 9 = Week 17**
Spring 2 ***Weeks 22 – 27 (6 weeks)***	***Summer 1*** ***Weeks 28 – 32 (5 weeks)***	***Summer 2*** ***Weeks 33 – 39 (7 weeks)***
Spring 2 – Ethics in the Modern World Continued **Content** • Mini Test 1 / Oracy • Mini Test 1 Feedback / Reteach • TBC • TBC • TBC • TBC **Summary** Students continue their study of Ethics in the Modern World. They complete a mini assessment and oracy task before continuing with further ethical issues. Further content is to be confirmed. **Skills** Students will recall key facts and terms, explain ethical and religious viewpoints and evaluate different perspectives through written work and discussion. **Cultural Capital** Students develop their ability to discuss complex moral issues respectfully and understand how ethical debates shape modern society.	**Summer 1 – Ethics in the Modern World / Philosophy and the Moral Self** **Content** • Mini Test 3 / Oracy • Mini Test 3 Feedback / Reteach • TBC • TBC • Revision • Revision **Summary** Students complete their study of Ethics in the Modern World before beginning Philosophy and the Moral Self. They also revise key knowledge and skills in preparation for Big Test 2. Further content is to be confirmed. **Skills** Students will recall key facts and terms, explain philosophical and ethical ideas and evaluate different viewpoints using evidence and reasoned judgement. **Cultural Capital** Students develop their understanding of philosophical questions about morality, identity and the self, and how these ideas influence people's lives.	**Summer 2 – Philosophy and the Moral Self** **Content** • Big Test 2 • Big Test 2 Feedback • TBC • TBC • TBC • TBC • TBC **Summary** Students complete Big Test 2 before continuing their study of Philosophy and the Moral Self. Further content is to be confirmed. **Skills** Students will recall key facts and terms, explain philosophical and ethical ideas and evaluate different viewpoints using evidence and reasoned judgement. **Cultural Capital** Students develop an understanding of philosophical questions about morality, identity and human nature, preparing them for GCSE-style evaluation.

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Assessment Objectives **Mini Test – Assessing Ethics in the Modern World.** Students will recall key facts and terms, explain ethical viewpoints and evaluate different religious and non-religious perspectives.	**Assessment Objectives** **Mini Test 3 – Assessing Ethics in the Modern World.** Students will recall key facts and terms, explain ethical issues and evaluate different religious and non-religious viewpoints.	**Assessment Objectives** **Big Test 2 – Assessing Year 9 R.E.** Students will recall key facts and terms, explain religious, philosophical and ethical ideas, and evaluate different religious and non-religious viewpoints.
Mini Test 2 / Oracy – Yr. 9 = Week 22	**Mini Test 3 / Oracy – Yr. 9 = Week 28**	**Big Test 2 – Yr. 9 = Week 33**